

10th Annual Baltimore Workforce Investment Board (BWIB)
Youth Council Technical Assistance and Capacity Building Conference

PREPARING TOMORROW'S WORKFORCE TODAY

Thursday, April 30, 2009
The Conference Center at The Maritime Institute
692 Maritime Boulevard
Linthicum Heights, MD 21090
9:00am-3:00pm

REGISTRATION PACKET

Registration deadline Friday, April 17, 2009





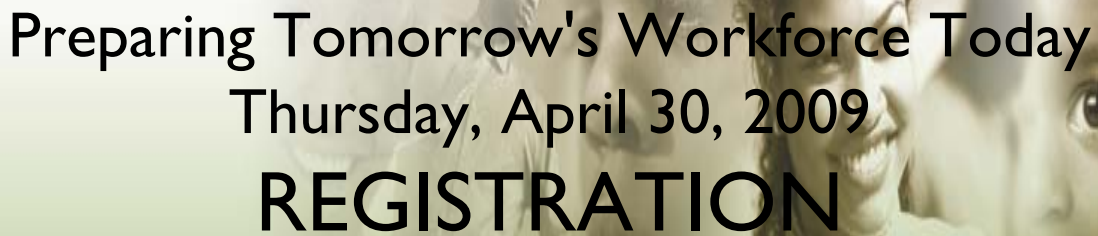
CONFERENCE OVERVIEW

The Mayor's Office of Employment Development proudly presents its 10th Annual Baltimore Workforce Investment Board (BWIB) Youth Council Technical Assistance and Capacity Building Conference. This event is designed to support the local network of youth service providers and to ensure that youth in and around Baltimore have access to quality services and resources. This full-day event will focus on preparing tomorrow's workforce today. You will have the opportunity to learn programming strategies that will help young people move into and succeed in the workforce. We invite you to join us and learn from national, state and local representatives about successful strategies for meeting the evolving needs of our youth.

The theme of this year's conference is **PREPARING TOMORROW'S WORKFORCE TODAY**. How can effective youth programming impact the lives of today's youth? What can effective youth programming offer participants and the community? What can effective youth programming offer an engaged Business partner? What else can we do to help solve some of the problems that exist in Baltimore and make sure we are being "inclusive" as we continue to identify partners to assist with preparing tomorrow's workforce.

DAY AT A GLANCE

- 7:30am-8:30am Continental Breakfast/Registration
- 8:30am-9:30am Opening Session
- 9:30am-10:45am Morning Workshops-Session I
- 10:45am-12:00pm Morning Workshops-Session II
- 12:00pm-12:50pm Lunch
- 1:00pm-2:15pm Afternoon Workshops-Session III
- 2:15pm-3:30pm Afternoon Workshops-Session IV



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REGISTRATION

Please complete this form and return along with your registration fee of \$50.00. Make company checks or money orders payable to *Baltimore City Foundation, incorporated-TACB 2009* and mail this information no later than **Friday, April 17, 2009** to:

Mayor's Office of Employment Development
101 W. 24th Street
Baltimore, MD 21218
Attention: **Donnice Brown**

Name: _____

Organization: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Fax: _____

Email: _____

Payment method: ___ company check ___ certified check ___ money order

WORKSHOPS

(indicate your 1st, 2nd and 3rd choice for the morning and afternoon sessions)

MORNING WORKSHOPS (9:30am-10:45am & 10:45am-12:00pm)

- Disconnected Youth and Alternative Education Opportunities
- Quality After School Programming
- Transition Readiness Preparation: How to Get Today's Youth Ready for Tomorrow
- What You Didn't Learn at the Kitchen Table About Entrepreneurship
- Youth Development Coaching

AFTERNOON WORKSHOPS (1:00pm-2:15pm & 2:15pm-3:30pm)

- Aging Out of Foster Care
- Peer to Peer Youth Enterprises
- Putting the Puzzle Together: An Interactive Communication Workshop Designed to Build Teamwork
- Youth & Legal Issues-Collateral Consequences of Negative Choices-The Game of Life



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WORKSHOP DESCRIPTIONS

- **AGING OUT OF FOSTER CARE**--Each year, an estimated 20,000 young people "age out" of the U.S. foster care system. Many are only 18 years old and still need support and services. Several foster care alumni studies show that without a lifelong connection to a caring adult, these older youth are often left vulnerable to a host of adverse situations. Participants will learn the important steps that need to be taken to successfully transition a young adult out of foster care.
- **DISCONNECTED YOUTH AND ALTERNATIVE EDUCATION OPPORTUNITIES** (*Maryland State Department of Education*) **Presenter: Robert Murphy**--Participants will learn to identify the dropout risk factors, most significant risk factors for school disconnectedness, and learn what schools can do to ensure school connectedness. Participants will have more thorough knowledge of the problem of dropouts, school connectedness, and what can be done to get students engaged in learning.
- **PEER-TO-PEER YOUTH ENTERPRISES** (*Peer-to-Peer Youth Enterprises*) **Presenters: Nicole Cheatom and Chris Goodman**--As our nation faces huge numbers of young people dropping out of school, entering gangs and dealing or using drugs, one initiative in Baltimore City is helping young people develop their talents and skills. Participants in this session will learn about Baltimore's innovative workforce development initiatives where non-profit organizations hire young people to teach/train or share knowledge with other young people on various topics like algebra, debate, videography, and more, while learning skills like project management, budgeting, responsibility, and effective communication. This model can be replicated in several environments, corporate, public agency, and more.
- **PUTTING THE PUZZLE TOGETHER AN INTERACTIVE COMMUNICATION WORKSHOP DESIGNED TO BUILD TEAMWORK** (*Alpha Phi Alpha Fraternity, Incorporated*) **Presenter: Jodie A. James**--Are you concerned that people are not understanding you? Do you feel that you are not a "team player"? This interactive communications workshop is designed to build teamwork amongst the participants. The workshop will focus on the importance of effective non-verbal and verbal communication when dealing with individuals young and mature alike. Stereo-types, perceptions of communication and understanding the importance of building a team that will get the job done will be discussed.



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- **QUALITY AFTER-SCHOOL PROGRAMMING** (*The After-School Institute-TASI*)
Presenters: Rebekah Lin & Lori Carter Vassor--During this session, participants will learn: what are TASI and Baltimore's After-School Strategy; what are standards for Baltimore after-school opportunities; and what is the definition of positive youth development. Youth worker core competencies will be reviewed. By attending this session, participants will have a better understanding of how their work is connected to a larger network of city youth workers. Participants will learn how quality programming should look and feel. Participants will learn the definition of positive youth development and what core competencies they need to be effective/successful youth workers.
- **TRANSITION READINESS PREPARATION: HOW TO GET TODAY'S YOUTH READY FOR TOMORROW** (*Alliance for Career Education, Incorporated (ACE)*)
Presenters: Lydia Whitney-- In order to prepare for their future, today's youth need the knowledge and skills necessary to achieve independence and personal success. The research-based Transition Readiness Preparation Program teaches students to understand and develop their academic, emotional and logistical readiness in order to prepare for life and independence. The readiness skills work together in order to meet the individual needs of youth and enable them to function productively. Transition Readiness Preparation provides young adults with the tools necessary to achieve autonomy and personal success through post-secondary education and/or career pathways. Today's youth must be ready academically for success in college, vocational/technical training or continuing education and skills development for any career.
- **WHAT YOU DID NOT LEARN AT THE KITCHEN TABLE ABOUT ENTREPRENEURISM** (*EYE for Change*) **Presenter: Natasha Cross**-- If you didn't grow up hearing your parents talk about business at the kitchen table, you may be less prepared for the challenges of running a business. If our youth do not learn business at the kitchen table, they should have the opportunity to learn about it in school or at their local community center. Entrepreneurship serves as a path to upward mobility, by keeping students in school to complete their education, and by providing the skills and knowledge that will allow them to build wealth through founding their own businesses and/or a fulfilling career. Finally entrepreneurship education helps youth build more successful careers regardless of whether they take the "entrepreneurial worker" spirit into someone else's business. The entrepreneurial "mindset" improves the productivity of everyone. In today's economy, successful careers require networking and flexibility that can be learned as students experience entrepreneurial skill building.



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- **YOUTH DEVELOPMENT COACHING** (*Seeds of Life, LLC*) **Presenter: CJ Gross-** Youth development coaching is an innovative and unique approach to interacting with adolescence during their formative years. In this thought provoking session participants will learn a holistic approach that supports the development of the whole person. This session will focus on two important ingredients: 1) incentive driven programs; and 2) parental involvement, to meet program outcomes, especially with the at risk population. Participants will learn how to: identify partners that will support the success of the program; develop a parental involvement program; and create a holistic program model.
- **YOUTH & LEGAL ISSUES-COLLATERAL CONSEQUENCES OF NEGATIVE CHOICES-THE GAME OF LIFE** (*Community Law In Action CLIA*) **Presenters: Terry Hickey, Sarah Weese, Norman Yancy--** First, the workshop will address the direct legal and policy impact associated with certain negative choices and what this can mean for future employment opportunities. This workshop will also utilize University of Maryland law students to inform participants of the types of criminal acts that can be expunged, the process and resources available. This is a rapidly changing area of the law directly affecting young people, and it is information every youth development professional should have. The workshop will then address specific ways participants can provide their youth clients with the tools and confidence to advocate for themselves in a variety of situations, to resolve conflicts peacefully, and to stand up for their rights effectively. CLIA will also share information about the rights of young people, the legal system and the collateral consequences of certain types of convictions, which possibly could affect future employment opportunities.