

## CITY SCHOOLS AT A GLANCE

2010-11 Student Enrollment: 83,800

- ◆ 42,830 students in grades pre-k-5 (includes 4,712 pre-k students)
- ◆ 16,659 students in grades 6-8
- ◆ 24,311 students in grades 9-12

2010-11 Student Demographics

- ◆ 86.6 percent African American; 7.8 percent White; 3.9 percent Latino; 1.1 percent Asian or Pacific Islander; 0.4 percent American Indian or Alaska Native
- ◆ 83.9 percent low-income (based on Free or Reduced Price Meal eligibility)
- ◆ 3.2 percent English Language Learner

**Schools and Programs in 2010-11: 200**

- ◆ 56 elementary schools
- ◆ 70 elementary/middle schools
- ◆ 14 middle schools
- ◆ 14 middle/high schools
- ◆ 31 high schools
- ◆ 6 special education schools
- ◆ 8 programs (not schools)
- ◆ These include 29 charter schools and 13 Transformation Schools

**Employees: 11,273**

- ◆ 10,281 school-based, 992 non school-based

**FY 2011 Budget: \$1.23 Billion**

## STUDENT ACHIEVEMENT

### Kindergarteners Come Ready to Learn

- ◆ According to the 2010 Maryland Model for School Readiness report, 64 percent of kindergarteners arrive at school “fully ready” to learn. The number of students coming to kindergarten from pre-k has increased 98 percent in five years.
- ◆ City Schools attributes this progress to an aggressive pre-k expansion: In 2009-10, 4,800 pre-k seats were offered, up from 4,200 in 2008-09.

### 1st- and 2nd-Grade Students Exceed National Average

- ◆ 2010 marked the 6th straight year of City Schools’ gains on the Stanford Achievement Test 10.
- ◆ In both grades, students scored above the 50th percentile in reading and above the 60th percentile in math.
- ◆ There was a direct correlation this year between students who had pre-k and who performed well on the Stanford test.
- ◆ City Schools students with disabilities exceeded general education students’ progress, further narrowing the achievement gap.

### 3rd- to 8th-Grade Students: Two Years of Gains

- ◆ City Schools’ 2009-10 Maryland School Assessment (MSA) results show continued progress in student achievement and reflect a deepening foundation for academic growth over the long term.
- ◆ The number of students exceeding the state reading standard increased 119 percent in three years; the number of students exceeding the state math standard increased 115 percent in three years.
- ◆ Growth in the middle grades, traditionally City Schools’ lowest-performing level, is sustained and strong—up 45 percent in reading and 71 percent in math in the last three years.

### Dropouts Down, Diplomas Up

- ◆ City Schools’ 2009-10 dropout rate is 4.1 percent—a three year decline of 56 percent.
- ◆ The graduation rate is 66 percent, up from 62.7 percent in 2008-09, a three year increase of 10 percent.
- ◆ 2009-10 marks the third straight year of City Schools best-ever dropout and graduation rates. 1,481 fewer students dropped out of school in 2009-10 than in 2006-07.

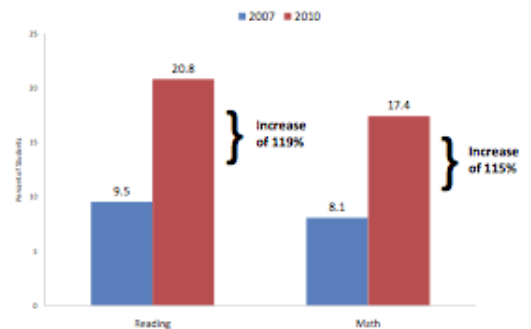
### More HSA Tests Passed

- ◆ Students passed 3 percent more tests in 2009-10 than in 2008-09 and 9 percent more tests than in 2007-08.
- ◆ Students with disabilities passed 144 percent more tests in 2009-10 than in previous years. African American and low-income students also posted gains, narrowing historic achievement gaps.

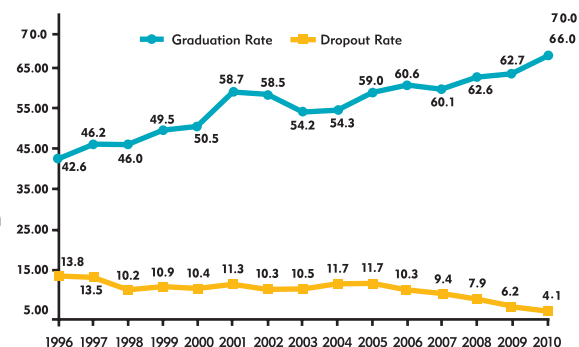
### College Prep Expanding

- ◆ In 2008-09 the number of Advanced Placement (AP) courses offered was up nearly 28 percent, enrollment increased 21 percent, and the number of students who took AP exams was up 16 percent.
- ◆ City Schools’ 79 percent SAT participation rate exceeds the state (69 percent) and national (46 percent) averages.

### MARYLAND SCHOOL ASSESSMENT, GRADES 3-8 Percent of Students Scoring Advanced Performance in SY 2006-07 Compared with SY 2009-10



### GRADUATION/DROPOUT RATE

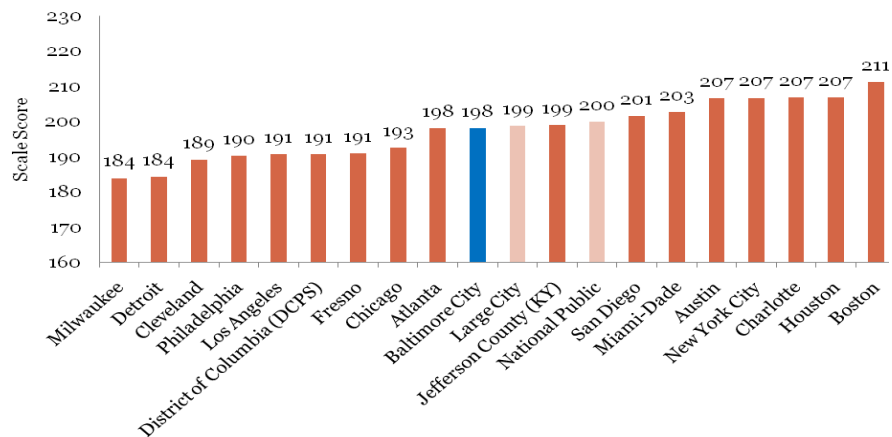


## STUDENT ACHIEVEMENT

### Comparison of Baltimore and Peer Districts Affirms Recent Progress

The Nation's Report Card Reading 2009 Trial Urban District Assessment (TUDA) data for Baltimore mirrors City Schools' gains on the 2009 MSA results. Among African American, low-income 4th grade students, Baltimore's scaled scores were within two points of the national average and 9th overall, tying with Atlanta and exceeding Chicago, Washington, D.C. and Los Angeles.

### NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS SY 2008-09 Trial Urban District Assessment (TUDA) Results African American FARMS Students Grade 4 Reading



## BUDGET & FINANCE

### FY 2011 Budget

- ◆ FY 2011 operating budget: \$1.23 Billion
  - 67 percent from the state; 17 percent from Baltimore City; 12 percent from the federal government, plus another 3 percent in federal stimulus funds; and 1 percent from investment income, tuition, etc.
  - 54 percent covers salaries and wages; 17 percent covers employee fringe benefits; 13 percent covers contracted services; the balance covers utilities, equipment, materials, debt service and other expenses and charges.

### Fair Student Funding

In FY 2010, principals controlled 81 percent of their budgets. In exchange for this flexibility, schools are held responsible for student achievement.

### Average Per-Pupil Cost

All school-based dollars divided by all eligible students results in an average per-pupil amount of \$9,463 for FY 2011. When all school based dollars, excluding food service and including grants, is divided by all eligible students, that average per-pupil amount increases to \$10,251.

### A Leaner, More Responsive Central Office

In the FY 2011 budget, City Schools' central office has 992 full-time employees, compared to nearly 1,500 in FY 2008, a 34 percent, three-year reduction. This reduction emphasizes the support role of the central office in ensuring that all schools have the guidance

and support they need to focus on student achievement.

## EXPANDING SCHOOL OPTIONS

- ◆ In 2009-10, choice was extended to middle school students, for the first time, for the 2010-11 school year.
- ◆ In 2010-11, City Schools opened three new Transformation Schools (combined middle-high schools), two new charter schools.

## STRENGTHENING SCHOOL COMMUNITIES

- ◆ City Schools' Education Channel 77 increased original programming from 10 hours in August 2009 to 18 hours in May 2010.
- ◆ More than 1,250 people formally expressed interest in volunteering in 2009-10.

- ◆ Parents and community members gave input on the budget priorities of 143 schools.
- ◆ In 2009-10, City Schools' increased participation in the Free and Reduced Price Meals program brought an additional \$43 million into the districts' general fund.

## BUILDING HUMAN CAPITAL

- ◆ 45 principal appointments were made for 2010-11.
- ◆ Teach for America added 164 new members in 2010-11, expanding the number of students taught from 10,850 to 19,282, a nearly 50 percent increase in two years.
- ◆ In 2010-11, the Baltimore City Teaching Residency program will have 173 new teachers, 113 of whom will fill vacancies in the district's high need subject areas.



Mt. Washington Elementary School was one of six 2010 Maryland Blue Ribbon Schools of Excellence. ◆ Rosemont Elementary/Middle School's 8th-graders placed third in the state-wide Towson University 13th Annual Black Saga Competition for their knowledge of the African American experience and United States History. ◆ Baltimore City College's senior policy debate team finished third at the Wake Forest University National Earlybird tournament, the highest finish of a Maryland debate team in a national competition in a decade. ◆ Under the leadership of the Baltimore City Board of School Commissioners, the National School Boards Association named City Schools the 2010 winner of the Council of Urban Boards of Education (CUBE) Annual award for Urban School Board Excellence.